

## SOCIAL STUDIES

**NOTE:** **P** – course is sufficiently rigorous to meet University of California “a-g” requirement  
**HP** – advanced placement/honors course with weighted grade point

The Sequoia Union High School District social studies course of study is based on the California Social Studies Standards and Framework. The standards are composed of objectives for each grade level. Students will analyze culture, understand the concept of change, interpret historical information, use historical research, and document evidence. The curriculum emphasizes point of view, as well as causes and consequences of major historical and political incidents. Students must pass three and a half years of required Social Studies courses to graduate.

### LIFE SKILLS

Life Skills is an introductory, quarter-long course that covers mental, emotional, social, personal, and community health, as well as substance abuse. It introduces high school to freshmen, including discussions of high school success skills and goal setting while addressing state- and district-approved Health Education Standards.

### WORLD STUDIES 1 & 2 /WORLD STUDIES 1 & 2 LEP- P- The Non-Western World - Grade 9 (Required)

World Studies is a three quarter survey course of the history, culture and contemporary affairs in various world regions. This course meets the California Social Science Framework ninth grade guidelines and includes: developing social science vocabulary, accessing information using maps and almanacs, improving research skills, and completing formal written assignments. The course requires textbook and supplemental reading.

### MODERN EUROPEAN HISTORY /MODERN EUROPEAN HISTORY LEP -P - Grade 10 (Required)

Prerequisite: None

A two-semester survey course of the history, culture, and contemporary affairs of Europe and Eastern Europe from 1500 to post WWII, this course meets the California standards for tenth grade social science. This course reinforces and expands skills learned in the freshmen year.

### ADVANCED PLACEMENT EUROPEAN HISTORY - HP - Grade 10

This course is intended for able and highly motivated students who wish to pursue college-level studies while in high school. Course content includes: basic chronology of major historical events and trends from Renaissance to present; principal themes in European history; analysis of historical evidence. This course prepares students to pass the national AP European History examination.

### U. S. HISTORY/ U.S. HISTORY LEP - P - Grade 11 (Required)

The objectives of this one-year course of study include the study of the development of American political, economic and social institutions from pre-colonialism to the present with an emphasis on the twentieth century. The course further prepares students to be competent as citizens in a democratic society through understanding of democratic tradition.

### ADVANCED PLACEMENT U. S. HISTORY - HP - Grade 11

This in-depth study of development of American political, economic and social institutions. The course includes selected interpretative study of ideas, issues, analytical materials and biographical information. It follows course content prescribed by College Entrance Examination Board to prepare students for the national AP examination.

### ECONOMICS / ECONOMICS LEP - P - Grade 12 (Required)

This is a one-semester course of study that is designed to allow students to master fundamental economic concepts, the basic economic principles of micro and macroeconomics, international economics, and comparative economic systems

### AMERICAN GOVERNMENT /AMERICAN GOVERNMENT LEP- P - Grade 12 (Required)

A one-semester course that studies the problems of politics, the legislative process, political parties, voting, state and federal constitutions, the Bill of Rights, court and justices systems, and state and local governments; and related matters, such as foreign policy, mass media, public opinion and citizen responsibilities.

**PSYCHOLOGY - P** - Grades 11, 12

The course is designed to enable students to better understand human behavior with an emphasis on discussion. Content includes: introduction to personality theory (including Freudian Theory); abnormal behavior; projective tests; sleep and dreams; intelligence; interpersonal relationships and, other topical issues.

**INTERNATIONAL RELATIONS - P** - Grades 11, 12

A one-semester course that explores reasons for conflict (individual and nations); considers current areas of world tension; attempts to suggest solutions and to make projections about the future. An effort is made to consider representative world positions; not limited to United States foreign policy. A discussion-oriented class; student willingness to participate is a major asset..

**ANTHROPOLOGY – P** - Grades 11, 12

Anthropology is a project-based course in which students learn about culture and change in the modern world. Students develop their ability to analyze ‘cultural texts’ such as film, literature, and art to explore the major elements of culture and social institutions in the modern world. They also learn and apply social research skills, such as surveys, participant observation, and in-depth interviews to explore culture within their own society.